

## **HIGHLIGHTS & CHANGES FOR THE 2003 CBEDS**

### **Significant Dates Added**

Information Day is October 1, 2003.

CBEDS data are due on October 27, 2003.

On November 10, 2003 we will notify superintendents if CBEDS data are not received.

February 6, 2004 is the final date to submit CBEDS amendments to the Department of Education.

### **Materials**

All districts must submit the County/District Information Form (CDIF) and School Information Form (SIF) electronically this year. We will no longer provide the pre-printed paper CDIF or SIFs. Reporting the Professional Assignment Information Form (PAIF) data on paper remains an option; however, you may want to consider submitting the PAIF electronically this year (if you don't already), as we begin to phase out paper PAIFs also.

For software districts that want to receive PAIF working copies, we will only provide working copies for those districts submitting over 50 PAIFS. We will no longer provide the SIF and CDIF working copies.

### **School Information Form (SIF)**

#### **Section C – High School Graduates Completing Courses Required for UC/CSU Entrance**

Changes in the UC/CSU course entrance requirements.

#### **Section D – Enrollment in Selected Courses**

New assignment codes have been added to correspond with the following courses. In the SIF instructions be sure to refer to the complete list of assignments that should be included in the count of students enrolled in selected courses.

Other advanced mathematics:

2419 Independent study in Mathematics (advanced course content)

2430 Integrated Mathematics IV (college preparatory)

Chemistry-1<sup>st</sup> year:

- 2640 Coordinated/integrated science I (with first year chemistry)
- 2641 Coordinated/integrated science II (with first year chemistry)
- 2642 Coordinated/integrated science III (with first year chemistry)
- 2643 Coordinated/integrated science IV (with first year chemistry)
- 2648 Coordinated/integrated science I (with both first year physics and chemistry)
- 2649 Coordinated/integrated science II (with both first year physics and chemistry)
- 2650 Coordinated/integrated science III (with both first year physics and chemistry)
- 2651 Coordinated/integrated science IV (with both first year physics and chemistry)

Physics-1<sup>st</sup> year:

- 2644 Coordinated/integrated science I (with first year physics)
- 2645 Coordinated/integrated science II (with first year physics)
- 2646 Coordinated/integrated science III (with first year physics)
- 2647 Coordinated/integrated science IV (with first year physics)
- 2648 Coordinated/integrated science I (with both first year physics and chemistry)
- 2649 Coordinated/integrated science II (with both first year physics and chemistry)
- 2650 Coordinated/integrated science III (with both first year physics and chemistry)
- 2651 Coordinated/integrated science IV (with both first year physics and chemistry)

### **Section F – Dropouts**

CDE instructions on reporting dropouts were modified to match the definition developed by the National Center for Education Statistics (NCES). To review the complete dropout reporting instructions, please refer to pages 8-9 of the CBEDS Administrative Manual. Below is a summary of the changes:

The 45-day rule is no longer used in determining if a student is a dropout. Schools report dropouts for a 12-month period beginning on the first day of school in the 2002-03 school year and ending on the day before the first day of school in the next school year.

If a student transfers to an adult education program and the student is not enrolled in that program on Information Day, the student must be reported as a dropout.

Students attending a postsecondary program leading to a baccalaureate or associate's degree are not reported as a dropout.

If a student leaves the country, he/she is not reported as a dropout.

### **Section G – Alternative Education**

Schools must report the total unduplicated count of alternative education students for K-8 and 9-12.

**Section L – Data For No Child Left Behind**

This is a new section to collect the number of dropouts (grades 9-12) and the number of graduates in the following categories: Migrant Education, English Learner, Special Education or National School Lunch Program.

**Professional Assignment Information Form (PAIF)****Teaching Authorizations**

Bilingual has been changed to Primary Language Instruction.

The PAIF Instructions include a list of the specific types of instruction authorized for the following credentials and certificates: Primary Language Instruction, English Language Development (ELD), and Specially Designed Academic Instruction in English (SDAIE).

**Changes in Reporting Requirements for Certificated Staff**

Do not report enrollment or grade level for the following assignment codes:

Non-teaching assignments:

- 6010 Mentor teacher
- 6004 Resource teacher (not special education)
- 6006 Distance learning (classroom monitor)
- 6003 Full-time teaching principal or superintendent
- 6014 Day-to-day substitute (permanent employee)

Special Education:

- 3001 Resource specialist
- 3002 Itinerant consulting teacher
- 3104 Adaptive physical education
- 3105 Special education driver education/training
- 3106 Vocational special education teacher
- 3007 Other instructional staff